

# Research and Evaluation Committee Meeting

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TUESDAY, JUNE 17, 2021  
1:00 – 4:00 PM



# Agenda

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1:00 pm **Welcome & Introductions**

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1:10 pm **Action: Approval of Meeting Minutes**

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1:20 pm **Information: Summary of the Committee's Work**

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1:40 pm **Discussion: Commission's Proposed Evaluation Framework**

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2:40 pm **Break**

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2:50 pm **Discussion: Guide Evaluation of the Mental Health Student Services Act (MHSSA)**

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3:50 pm **Wrap-Up and Adjourn**

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# Welcome

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COMMISSIONERS DR. ITAI DANOVITCH AND MR. KEN BERRICK



# Agenda Item #1

## Action: Approval of Meeting Minutes

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COMMISSIONER DR. ITAI DANOVITCH



# Public Comment

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# Vote

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# Agenda Item #2

## Information: Summary of the Committee's Work

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COMMISSIONERS DR. ITAI DANOVITCH AND MR. KEN BERRICK

DR. DAWNTÉ EARLY, CHIEF OF RESEARCH AND EVALUATION

DR. KAI LEMASSON, SR. RESEARCHER



# Summary of Committee's Work August 2020-June 2021



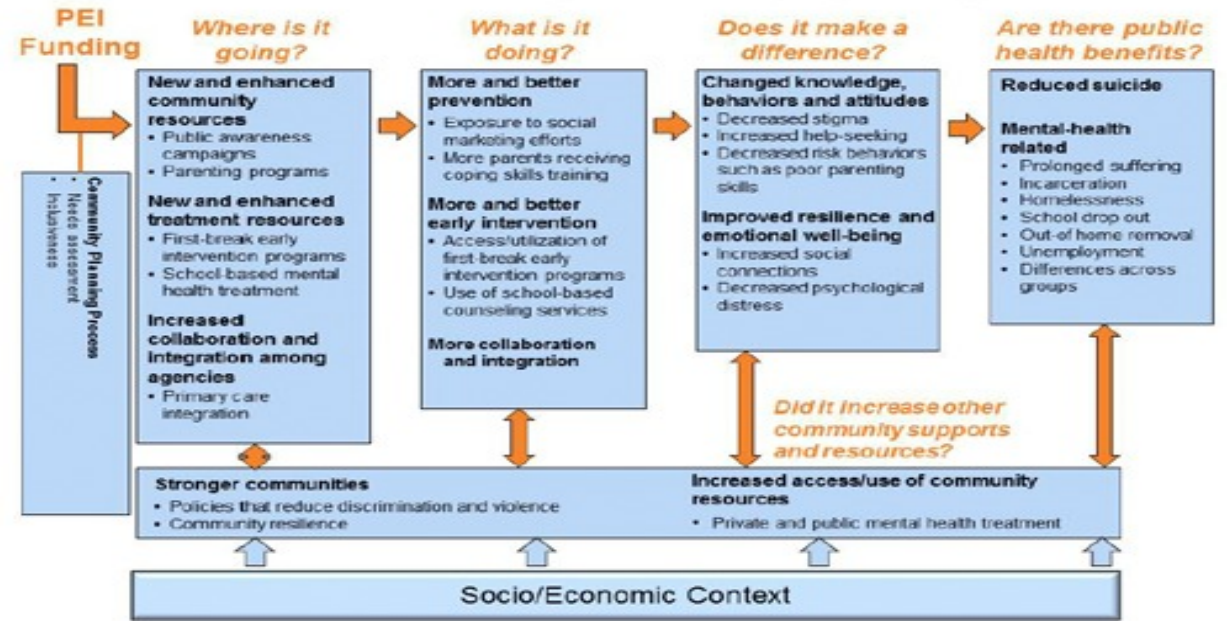


# EVALUATION FRAMEWORK FOR CHILDREN/YOUTH/SCHOOL MENTAL HEALTH

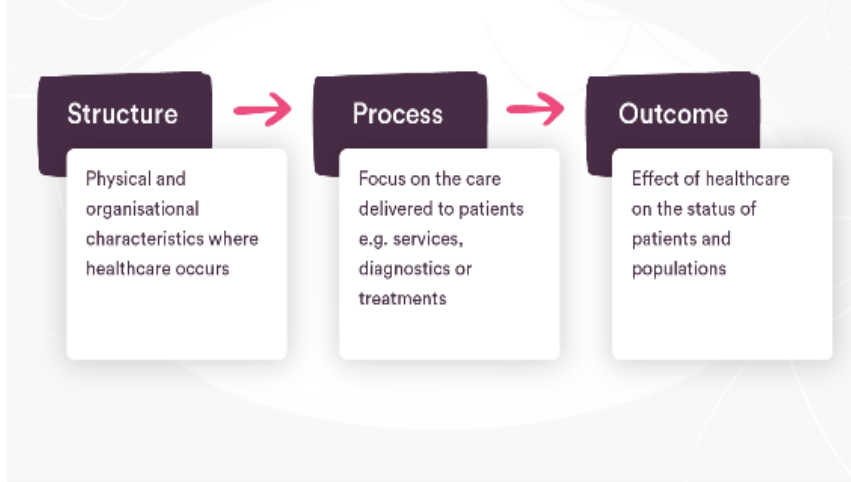
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- Practical tool for use across the Commission's grants, initiatives, and programs.
- Can be used and modified for different purposes.
- Draws on different frameworks with an emphasis on stakeholder engagement/involvement.

## An Approach to Understanding the Impact of Statewide Prevention and Early Intervention (PEI) Funding



## The Donabedian model for quality of care



## Results-based-Accountability

	QUANTITY	QUALITY
<b>EFFORT</b>	<p><b>How Much We Do</b></p> <p>How much service did we deliver?</p> <ul style="list-style-type: none"> <li># Customers served</li> <li># Services/Activities</li> </ul>	<p><b>How Well We Do It</b></p> <p>How well did we do it?</p> <ul style="list-style-type: none"> <li>% Services/activities performed well</li> </ul>
<b>EFFECT</b>	<p><b>Is Anyone Better Off?</b></p> <p>What quantity/quality of change for the better did we produce?</p> <p>#/% with improvement in:</p> <ul style="list-style-type: none"> <li>Skills</li> <li>Attitudes</li> <li>Behavior</li> <li>Circumstances</li> </ul>	



**CDC Evaluation Framework**

# EVALUATION FRAMEWORK FOR CHILDREN/YOUTH/SCHOOL MENTAL HEALTH

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## Key objectives:

1. To advance equity in outcomes through the development of clear, specific, and measurable evaluation goals/research questions.
2. To support improvements in programs, policies and practices by implementing and establishing a monitoring system.
3. To enhance public confidence in evaluation findings by establishing and utilizing sound metrics, methodology, and resources.
4. To produce actionable research findings that communities can use by ensuring robust community engagement at key stages of all evaluation activities.

## Results

**Whole Population: Positive mental health, wellbeing, and school success for ALL children and youth.**

**Client Population: Early detection and treatment to foster recovery and resilience.**

### Stakeholder Engagement is Central

<b>Broader Context</b> Existing systems, resources & unmet needs	<b>Structure</b> What is the structure of the program or services?	<b>Formative/Process</b> How much is being done? How well is it being done (and why)?	<b>Short-Term Outcomes</b> Does it make a difference and for whom?	<b>Long-Term Outcomes</b> Are there public health benefits?
Infrastructure Capacity Partnerships Resource mapping Needs assessment/ gaps Individual/family risk factors School/community context Cultural barriers Access (e.g., transportation)	Description of Program/services Logic model SMART goals Target population Capacities and resources Cultural/linguistic responsiveness Flexibility	Feasibility Community acceptance Outreach and Engagement Implementation barriers and facilitators # of activities or services # served and their characteristics	Improved mental health and school outcomes Improved family wellbeing and resilience Reduction in disparities Increased connectedness	High school graduation College admission and retention Reduced system involvement Employment Housing Quality of life

**Standards for Evaluation: Utility, Feasibility, Ethical, and Accurate**

**Dissemination and Lessons Learned**

# Agenda Item #3

## Discussion to Guide the Commission's Proposed Evaluation Framework

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FACILITATOR: DR. DAWNTÉ EARLY, CHIEF OF RESEARCH AND EVALUATION



# Discussion

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# Question #1

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**How can the objectives and structure of the evaluation framework be improved and be applicable to a range of programs and services?**

## Question #2

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**Equity considerations are foundational to the MHSA. How can the framework better reflect the centrality of equity to our evaluation work?**



# Question #3

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**How can the framework ensure better alignment between program goals and clear, measurable outcomes?**

# Public Comment

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# 10-Minute Break

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# Agenda Item #4

## Information and Discussion to Guide Evaluation of the Mental Health Student Services Act (MHSSA)

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CHERYL WARD, HEALTH PROGRAM SPECIALIST

FACILITATOR: DR. DAWNTÉ EARLY, CHIEF OF RESEARCH  
AND EVALUATION



# Mental Health Student Services Act (MHSSA)

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## Background

- Included in 2019 Trailer Bill, Senate Bill 75
- Establishes mental health partnerships between county behavioral health departments and school districts, charter schools and county offices of education
- Received 38 applications from 40 counties, and 18 grants were awarded in 2020, totaling \$75 million over four years
- Grants awarded include personnel, administration and program costs

# MHSSA

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## Updates...

- Governor's January 2021 budget announcement included funding for six additional grantees, totaling \$25 million over four years
- May Budget Revision included funding for six additional grantees (\$25 million) as well as program evaluation (\$5 million), totaling \$30 million over four years
- Resulting in 30 grantees, totaling \$130 million, with possibly additional funding to come...

# MHSSA

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## Goals

- Establish and strengthen mental health partnerships
- Prevent mental illnesses from becoming severe and disabling
- Improve timely access to services for underserved populations
- Provide outreach to recognize early signs of mental illness
- Reduce stigma and discrimination around mental illness
- Prevent negative outcomes (suicide, incarceration, school failure, unemployment, prolonged suffering, homelessness, removal of children from homes, involuntary mental health detentions)

# MHSSA

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## Data Workgroup - formation

- 5 participating counties (Humboldt, Orange, Placer, Tulare, Santa Barbara)
- Represent small, medium, large, rural, urban, established and new partnerships
- Varying degrees of subject matter expertise
- What are the MHSSA programs doing and what data can be collected to measure results?



# MHSSA

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## Data Workgroup – consider common themes and services

- Assessment/Screening \*
- Consumer Training \*
- Crisis Support \*
- Linkage \*
- Outreach
- SEL, MTSS, PBIS
- Staff Training
- Stigma Reduction
- Strengthening Partnerships
- Suicide Prevention
- Treatment, Case Management, Peer Support \*

\* Included prominently in over half of the 18 county applications

# MHSSA

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## Data Tool

- Informs counties of the aggregate demographic data to collect
- Report aggregate unduplicated demographic data of students served through individual services
- Report aggregated duplicated demographic data of large group or universal services
- May use CDE data to estimate demographics of students served through large group services or activities

# MHSSA

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## Moving forward...

- Individual-identified data
- Business Associate Agreement (BAA)
- FERPA versus HIPAA
- Consider Statewide Student Identifier (SSID)

# MHSSA

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## Learning Collaborative

- MHSSA Collaboration Group
- Quarterly meetings include all participating MHSSA grantees
- Meetings are interactive
- Share information, lessons learned, successes and barriers

# Discussion

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# Question #1

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**What would be appropriate measures and a monitoring strategy for evaluating the MHSSA?**

**Specifically, what could be appropriate process and outcomes measures, given the heterogeneity of MHSSA program goals and services?**

## Question #2

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**How can the Commission balance standardizing the evaluation to tell a statewide story while also allowing grantees to tailor their goals, aims, activities, and metrics to the local context?**

# Question #3

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**What are suggestions for ensuring that youth, families, and other stakeholders are meaningfully engaged in the evaluation of the MHSSA?**

**How can stakeholder engagement be maintained across the evaluation process?**



# Public Comment

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# Wrap-Up and Adjourn

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# Thank you!

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