

Cultural and Linguistic Competency Committee

Charter Activity #2 Workgroup Date: Thursday, October 19, 2017 | Time: 10:00am-11:00am

MHSOAC Office 1325 J Street, Suite 1700, Sacramento, CA 95814 Darrell Steinberg Conference Room

Committee Members:	Staff:	Other Attendees:
Commissioner Aslami-Tamplen*	Angela Brand	Betzabel Estudillo*
Elaine Peng*	Tom Orrock	Mandy Taylor*
Hector Ramirez*	Reem Sharouri	

^{*}Participation by phone

Commissioner Aslami Tamplen, Committee Chair, called the meeting to order and welcomed everyone. Introductions were provided by all present in the room as well as on the phone.

Commissioner Aslami-Tamplen reviewed the goal for the Charter Activity was to provide a training to the Commission on immigrant, refugee, and undocumented populations as prioritized by the CLCC Committee. As part of this activity, the workgroup was created to support the development of the training. Workgroup participants identified the following objectives for the call:

- Identify subject matter experts and organizations that are involved in work on behalf of these communities that may have resources to support the development of the training.
- Outline and needs for the delivery of the training

Subject Matter Experts And Organizations

Participants identified the following known organizations that have been working with these populations- *this list is not exhaustive but a starting point*:

California Endowment and the Health4All Campaign
 Link to info: http://www.calendow.org/prevention/health4all/

- California Immigrant Policy Center (CIPC) | Betzabel Estudillo
 Link to info: https://caimmigrant.org/
- California Health+ Advocates | Michale Helmick and Liz Oseguera Link to info: http://capca.nationbuilder.com/immigrant_resources
- Nile Sisters | Rebecca Paida

Link to info: https://nilesisters.org/

- Muslim American Society Social Services Foundation | Laurel Benhamida
 Link to info: http://www.mas-ssf-sac.org/
- Aspire

Link to info: http://sfbay.aspireforjustice.org/

Training Needs

- Identification of individuals who may be able to share their personal stories as part of the identified populations
- How to record and format the training for future use including possibility of a live stream option.
- What to do with the materials and recording after the completion of the training; where to post, share, and archive for future use and distribution.
- What supports will need to be in place to provide a safe space for sharing and participation; will individuals be available to talk with those attending who might have a difficult time; how to avoid trauma and secondary trauma
- How to signal to participants and others attending that the meeting is a safe space; do any symbols exist that allow people to recognize location as protected and safe?

Training Content

- How to format the training to ensure equal time for the discussion on each populations within the one hour time allotment.
- Break out into separate sections for each population and allow for Q+A of full training at the end.
- Content to include:
- Background
- Unique characteristics/needs of each population

• Mental health needs; address barriers to care or access to services; importance of culturally competent and appropriate services