



Cultural and Linguistic Competency Committee Meeting Minutes
Date: Wednesday, November 8, 2017 | Time: 1:00pm-3:30pm

MHSOAC Office
1325 J Street, Suite 1700, Sacramento, CA 95814
Darrell Steinberg Conference Room

****DRAFT****

Committee Members:	Staff:	Other Attendees:
Commissioner Aslami-Tamplen Herman DeBose Kim Diggles Michael Helmick Rita Mehia* Hector Ramirez Edward Soto Poshi Walker	Angela Brand Tom Orrock	John Aguirre Laurel Benhamida* Sherri Bradley* Maria Hernandez* Stacie Hiramoto* Stephanie Hunt* Raja Mitry* Rory O'Brien

*Participation by phone

Committee members absent: Commissioner Reneeta Anthony, Tando Goduka, Elisa Jimenez, Kalima Lyas, Kali Patterson, Elaine Peng, Miriam Vega

Welcome/Introductions

Commissioner Aslami-Tamplen, Committee Chair, called the meeting to order and welcomed everyone. Introductions were provided by all present in the room as well as on the phone.

Agenda Item 2: County Cultural Competency Plans

Commissioner Aslami-Tamplen and MHSOAC staff, Tom Orrock provided an overview of the purpose and goals of the county cultural competency plans. The Committee discussion focused on the following points:

- The absence of new requirements for cultural competency plans after responsibility for plans was transferred to Department of Health Care Services after the Department of Mental Health closed.
- Stakeholders have expressed concern that it is difficult to find information about the status of plans and committees at the county level.

- The Commission contracted with REMHDCO to explore the status of plans; REMHDCO met with CBHDA leadership on CCP project. There were some noted challenges to ascertaining info on all counties, with reports finding inconsistencies between county efforts, though many counties were continuing efforts until further guidance was provided by DHCA.

Committee discussion on the information presented included:

- Work with DHCS to look at repetitive requirements and streamline; efforts to include/incorporate CLAS standards.
- Clarify that MHSA requirements and Cultural Competence Plan (CCP) requirements are different.
- CCP predate MHSA but to include MHSA, realignment, all county MH (use web language); how to include CoC and reduce disparities
- Explore use of learning collaborative to support county effort to engage communities of color; members noted CIBHS and use of regional Ethnic Services Manager meetings to support efforts.
- Consider recommendation that authority of cultural competence plans and requirements be housed under the Department of Public Health Office of Health Equity.
- Committees not always sharing plan information; how to standardize community component for community review.
- Consider use of CalBHBC to request plan info; explore opportunity to leverage them to review and provide feedback on the plans.
- Concern that if DHCS is not looking at plans or overseeing process, counties may not do the work.
- Ensure materials are available online and accessible to the public.
- Develop strategies to address needs and support DHCS where they are at in the process; support should be helpful; not antagonistic.
- Look at what counties are using for reporting to establish point of reference.
- How to use the plans to get input from stakeholders and how to use the plans to benefit clients and families with a goal to increase access, and reduce disparities.
- Clarification that plans should be done on an annual basis
- Develop a template to ensure continuity.
- How to establish statutory authority or ability for the Cultural Competence Committee and stakeholders to have a part in the support of the planning.

Agenda Item 3: Charter Activity Planning | Commission Training

Review of workgroup meeting; summary of discussion to support development of training to Commission on the needs of Immigrants and Refugees.

- Identify list of Subject Matter Experts and community members to support training and discussion; provide space to share their stories.
- Discuss how a 5150 hold can affect obtaining papers/citizenship
- Provide background and historical context of racism and race relations; how to establish frame of reference of institutional racism.
- How to look at historical trauma of how experiences and histories have affected systems and relationships.
- Concern over limitation of one hour for training.
- Address institutional racism as the minutes reflect conversation
- Explore possibility to record training for use in counties and others
- How to leverage training to create opportunities for a broader discussion; could this lead to a project or be used to produce a report about the current climate for these populations.
- How to utilize MHSA funds prevent long term PTSD of refugees; How to provide additional aid and resources to support mental health needs.
- Explore opportunities to partner with agencies and organizations to do this work and support immigrant and undocumented communities?

How to utilize training to provide information to support counties in developing innovation plan to address needs.

Next steps to include identify/outreach to subject matter experts, content experts, develop presentation outline, and consider location.

Agenda Item 1: Adoption of the Meeting Minutes

This agenda item was tabled until full Committee was attendance and a quorum established. Committee members reviewed the minutes and found no edits or corrections needed.

Vote recorded with participating members as follows:

- Approve: Commissioner Aslami-Tamplen, Herman DeBose, Kimberly Diggles, Michael Helmick, Rita Mehia, Poshi Walker
- Abstain: Hector Ramirez, Edward Soto

Agenda Item 4: General Committee Updates

The Committee was provided with a copy of the Commission’s report on Criminal Justice and Mental. Committee members noted a need to address housing and employment issues. Concerns were also shared that without track changes, it was hard to know what input and feedback was received or considered.

Staff provided an update on the upcoming Commission meeting in Monterey to coincide with schools project and site visits.

Adjournment

Meeting adjourned at 3:30pm

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