

Ventura County's

## WELLNESS PEER PROGRAM

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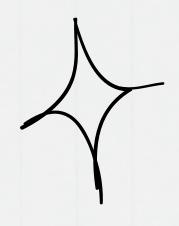
## Introduction

#### Wellness Centers...

- Unify care "one stop shop"
- Prevent mental illness from becoming severe and disabling
- Reduce risk factors that negatively affect mental health and academic success
- Improve access to school and community-based mental health services
- Provide safe and supportive environments where high school students can discuss concerns and needs in a confidential, nonjudgemental space
- For Peers by Peers



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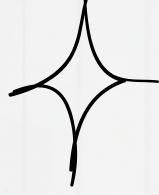


## Wellness Peers

1 • ROLE

4

• REFERENCES



INTEREST FORM

5

• INTERVIEW PROCESS



3 • APPLICATION



• TRAINING

Provide support to Wellness Center Participants using campus resources suggest ways of managing emotions

Connecting students with community resources

Refer students to the center for support

## Role of Wellness Peers

Promote the center through events and communication plan activities

provide mental health education to education to students

Develop and participate in center activities

### Application

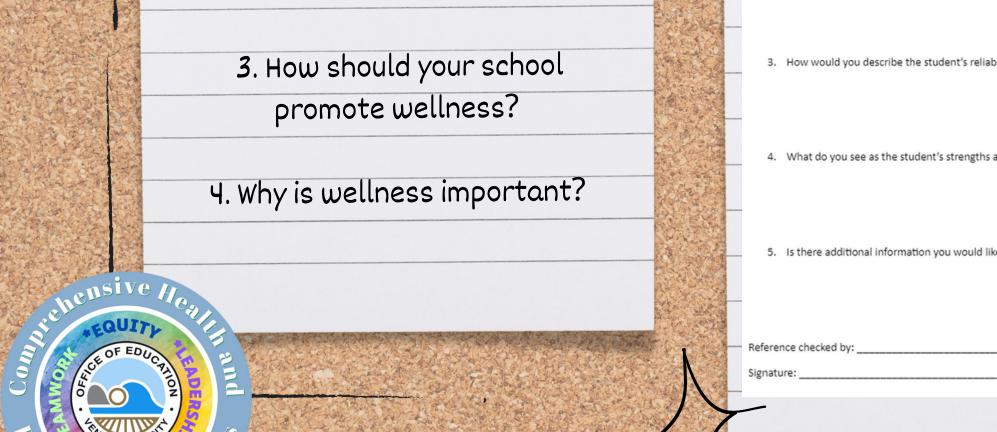
- 1. Are you involved in programs, or sports, on or off campus? Ex: band, debate, sports, cheer
  - 2. Why do you want to be a Wellness Peer?

### References

#### Wellness Peer Reference Check

Instructions: Thank you for taking time out of your schedule to complete the following Reference Check. As part of the pre-employment, the student listed below understands and agrees to obtain information from prior acquaintances on relevant experience relating to the Wellness Peer position. Please fill out

- 1. How would you describe the student?
- 2. Would this student be a good fit as a Wellness Peer? Why?
- 3. How would you describe the student's reliability and dependability?
- 4. What do you see as the student's strengths and weaknesses?
- 5. Is there additional information you would like to provide about the student?





- 1. Ice Breaker What is your goto good vibes song and why?
- 2. Why do you believe you will be a great Wellness Peer?
  - 3. What are your strengths?
- 4. What skill would you like to build/strengthen as a Wellness Peer?
- 5. Do you have any questions or would you like to share anything else with us?

## 











### Summer/Winter <

#### Winter Survey Results:

100% Agreed or Strongly Agreed that they feel confident they can talk to their peers about mental and behavioral health.

98% Agreed or Strongly Agreed that they learned how to talk to their peers about mental and behavioral health.

97% Agreed or Strongly Agreed that they feel confident referring their peers to the Wellness Center.











Kaitlin





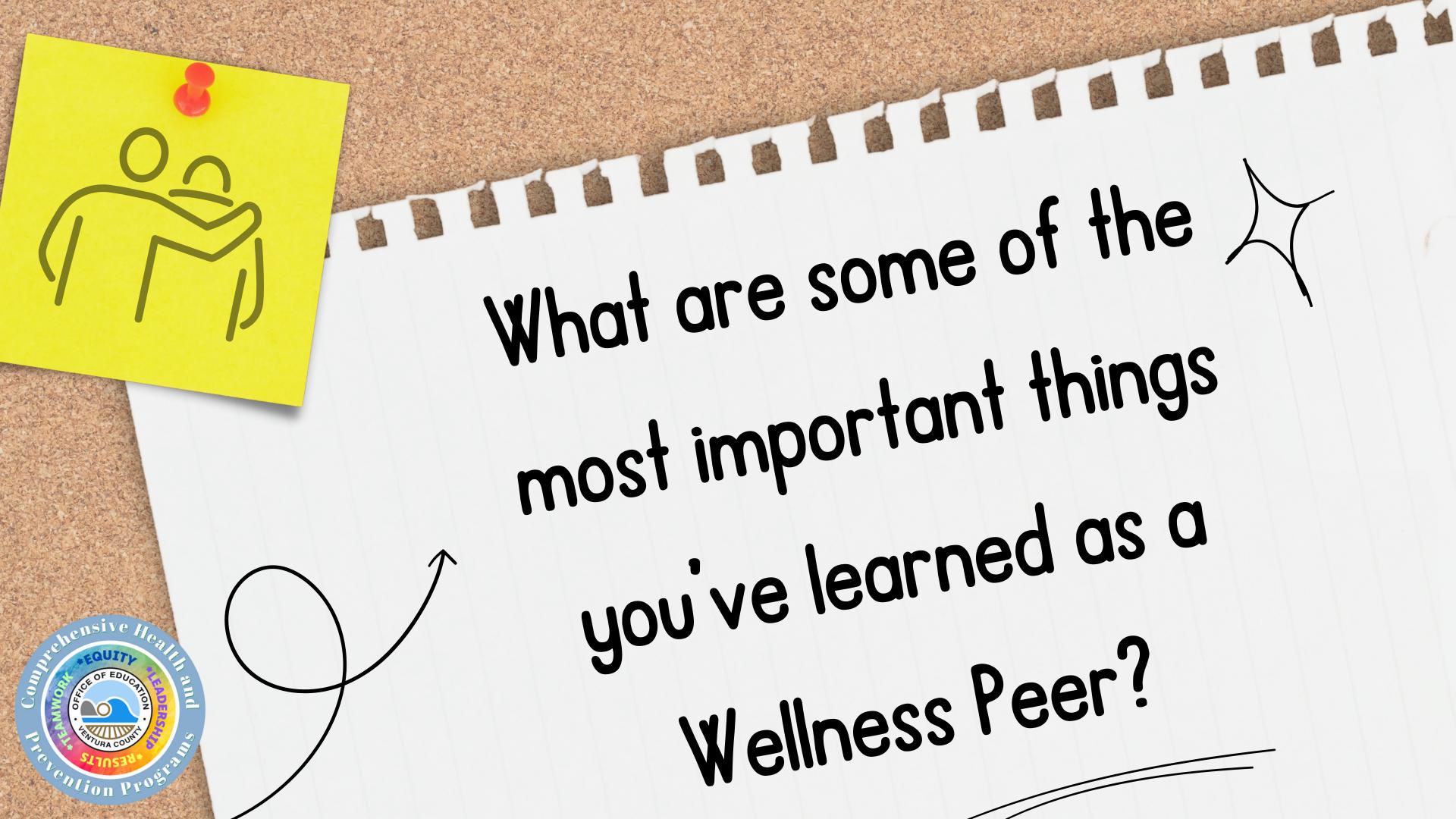
# What was the process like becoming a Wellness Peer?



want to be a

Wellness Peer?





# How do you know the Wellness Center is successful?















How do you think being a Wellness Peer will help you in the future?









## Questions









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A special thanks to Monse, Dan, & Kaitlin!!





