



The MHSSA Evaluation

September 4, 2024



Agenda

Overview

Community Engagement

MHSSA Evaluation Design

Feedback Survey

Telling the MHSSA Story: Waterfall Chat

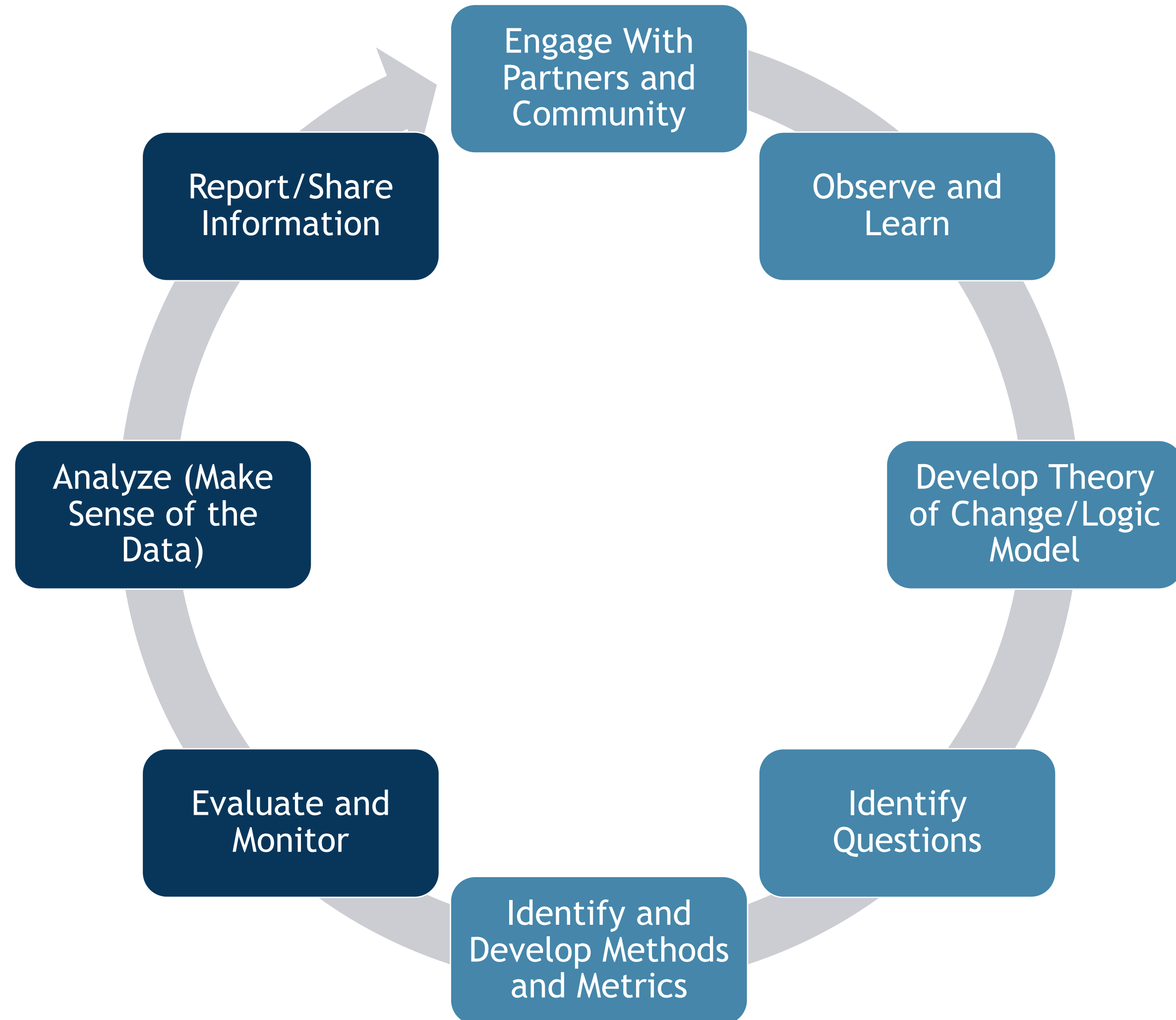
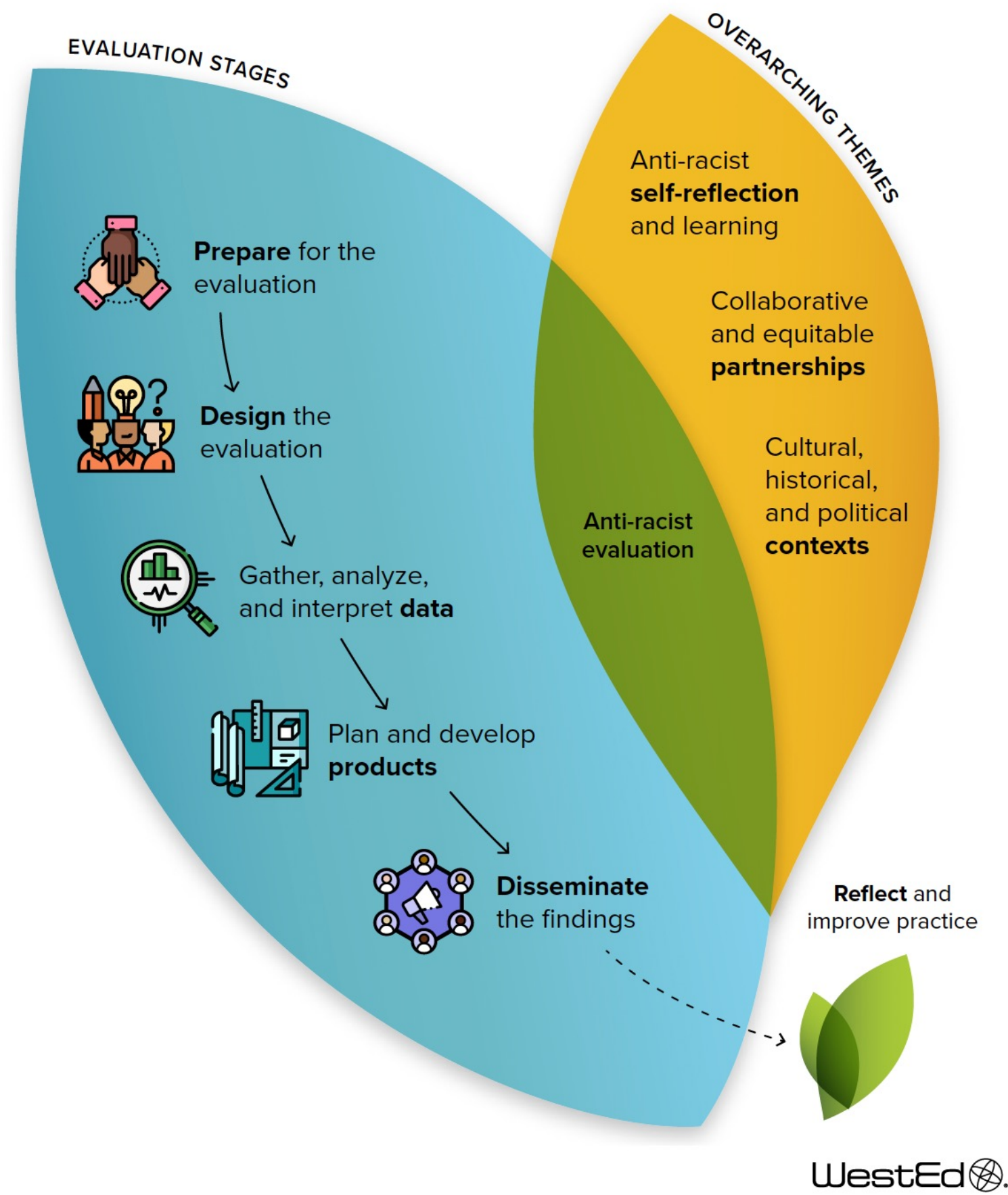
What should the MHSSA story include?

- Share two or three words or phrases that describe what the MHSSA story should include.

Overview



Moving From Planning to Implementation



Community Engagement



Community Engagement

- **Over 30 hours of listening and sensemaking sessions with MHSOAC staff and workgroups, grantees, educators, mental and behavioral health providers, youths, parents, and external evaluators**
- **Topics included the following:**
 - meaningful outcomes
 - systems change
 - measurement
 - data collection
 - data sharing
 - trust building

Community Engagement Takeaways



Share stories of how we are “better together.”



Gather detailed information so the evaluation is useful, meaningful, and actionable.



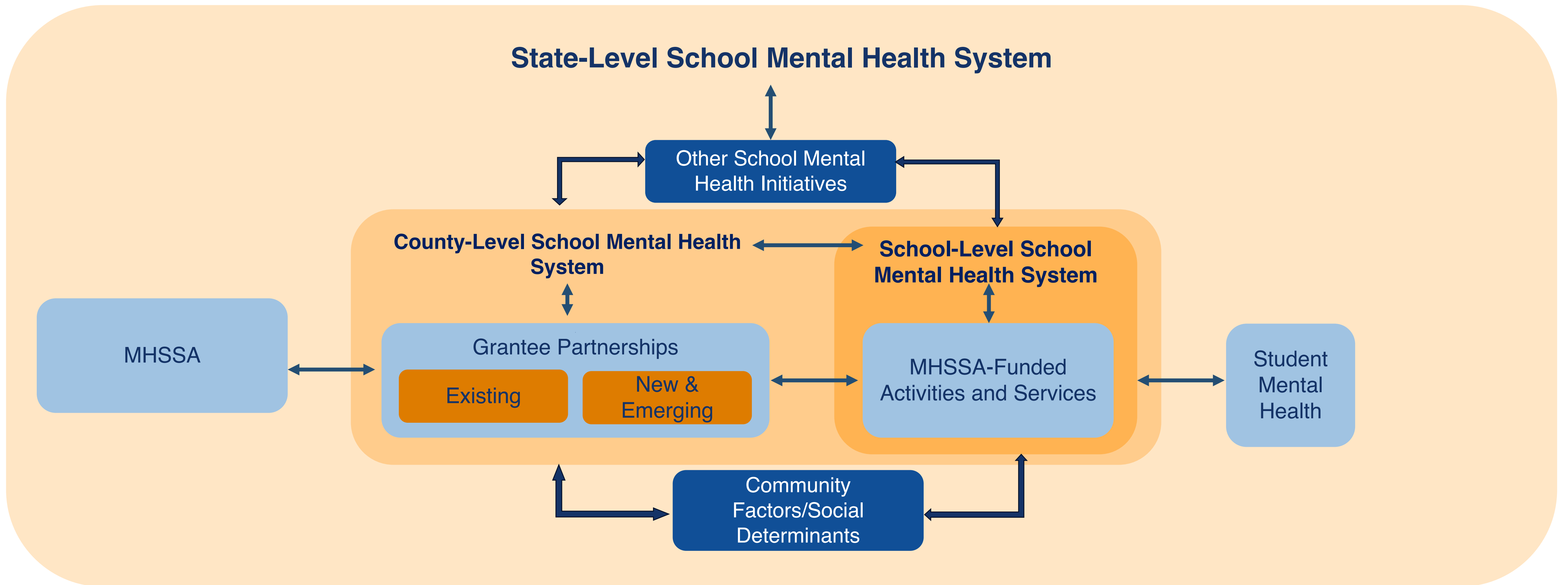
Create opportunities to elevate youth voice within conversations about school mental health systems change.



Contextualize MHSSA within the broader school mental health funding landscape.

The MHSSA Evaluation Design Components

The MHSSA Conceptual Model



Continuum of Evaluation: Telling the Story of the MHSSA Within the Broader School Mental Health System

- **Contextual Descriptive Analyses**
- **Process and Systems Change Evaluation**
- **Grantee Partnership Case Study**
- **Implementation and Impact School Case Studies**

Data Sources

Existing Data

- California Healthy Kids Survey (CHKS) and the California Longitudinal Pupil Achievement Data System (CALPADS)
- MHSSA reporting data (multiple sources including hiring reports, annual fiscal reports, service delivery, etc.)
- Related documents and data

New Data Collection

- Survey of MHSSA partnerships and SMH systems (all grantees)
- Systems/partnership instrument (subsampling of grantees)
- Interviews and focus groups with key informants in schools (subsampling of MHSSA-funded schools)
- Youth engagement: Listening circle, data equity walk, youth panel (subsampling)

Contextual Descriptive Analysis

- **Sample: All ($n = 57$)**
- **Method:**
 - CHKS/CALPADS contextual descriptive analyses

Process and Systems Change Evaluation

- **Sample: All ($n = 57$)**
 - Grantee leads and teams
- **Method:**
 - Survey of MHSSA partnerships and SMH systems followed by grantee sense-making

Partnership Case Study

- **Sample: Systematically Selected Subsample**
 - Partnership Case Study ($n = 10$ grantee teams comprised of county, district, school representation)
 - Partnership data (county, district, school)
 - Systems/partnership tool/inventory
 - Listening sessions

School Case Study Sample

- **School Case Study (*n* = 12)**

- Tells the story of implementation and transformational change (outcomes) focusing on local context and critical features of MHSSA-funded activities and services
 - School profile using existing data from the MHSSA data reporting tool and/or data shared by the school/CALPADS/CHKS
 - Listening sessions with key informants
 - administrators/coordinators
 - educators
 - providers
 - families
 - Youth engagement (listening circle, data equity walk, youth panel)

We want to hear from you!

Please complete this 5-minute survey.



Contact us anytime!

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