



Mental Health Student Services Act (MHSSA)

September 7, 2022 Collaboration Meeting Notes

Main Meeting:

Discussion Topic: Implementation Guide

1. Do you and your partners have existing resources that you use in your planning and/or implementation efforts that you think would be helpful to add to the Implementation Guide?
 - Look at what the needs are and hone in on particular areas of interest and needs to help us move forward. Establish partnership meetings with leadership and then move into site-based teams. Resource: SBHIP assessment process.
 - Use resources that are already in place. Do not duplicate efforts.
 - Consider processes that include focus groups with the students that we are serving. Get the voices of who we are serving at the table. Resources: Active youth group, partnered with college student, planning with LEAs, and bring people together and ask questions and get everyone's input.
 - Establish an ongoing youth advisory group. Resources: Youth Health Initiative guide/toolkit on implementation of youth advisory group and Californians for Justice youth-based leadership guidelines.
 - Look at 0-5 partnerships and listening to their needs. Engage them and address their needs before or as they are going into the school system.
2. What questions and challenges do you keep coming back to while starting and/or implementing your MHSSA project/plan?
 - Staffing: Shortages, difficulty filling positions, and workforce development.
 - i. Rural setting
 - ii. Available housing
 - iii. Long/lengthy staff onboarding process
 - iv. Administrative staffing for data collecting/reporting
 - Staff capacity.
 - Space at the school sites.
 - Private insurance.
 - Multiple additional funding i.e. SBHIP, LEA partners are overwhelmed.
3. What resources could be helpful to address or think through that challenge?
 - A place where there is messaging or modules that connect what is happening across the state. More visuals and representation, and that common messaging.
 - Funding and sustainability regarding additional of managed care plan.
 - Most folks are familiar with special education but not general education. How do we leverage funding and resources for general education?
 - Assistance with data collection and documentation, screening and assessment, electronic health records system, and how we can support educators.

- Best practice model on how to address not having staff capacity to respond when assessment has uncovered needs and issues.
- Links/resources to where we can get staff training for behavioral health coaches and/or peer support specialists.
- How to navigate and coordinate all the different fundings and help LEAs.
- How can we integrate staff into the system more quickly?

Discussion Topic: Technical Assistance/Needs Assessment

Feedback received after TA poll completion:

1. Building a strong partnership with local school districts: concerns that without support of deputy superintendents, we may have challenges in implementation. Would like TA on how to build partnerships at the top of the leadership chain and have the collaborative process rolled downhill from there.
2. Others that were not on list, but is helpful: partnerships and collaboration across systems within government agencies for sustainability, CalAIM and how those things intersect (what that is and how it connects to schools), and how do we include teachers and other staff in school sites in this work so they understand what it is that we are trying to do?
3. Larger level report generated regarding data collected, effectiveness of MHSSA, paint a picture of overall effectiveness of the use of funds, and successes of each individual may inspire other counties. High level summary of where we are with MHSSA, updates, effectiveness, outcome measures – that type of comprehensive report.
4. Pulling clusters of grantees together based on their identified primary service model to develop, with the evaluation team, a common set of measures that can be utilized by those clusters of programs.
5. Type and frequency of TA meetings
 - Infinity/cohort groups meet w/ moderator vs one-on-one?
 - i. Group meeting to learn together.
 - ii. Group meetings for shared interest but individual TA is easier to coordinate.
 - iii. Both experiences would be beneficial.