



Behavioral Health Student Services Act
Statewide Technical Assistance Coordinator

BHSSA Grantee Quarterly Collaboration Meeting

3/5/25

We are so thrilled to be a part of your support system.



Welcome + Today's Flow

Introduction of who we are (BHSSA STAC)

Our approach to supporting you

Our collaboration with the TCTs (and CBH!)

Small group peer consultation time

Next steps + Looking ahead



The Who/ What / Where / Why/ How of BHSSA STAC

What is BHSSA STAC?

The BHSSA STAC is a collaborative initiative involving the Center for Applied Research Solutions (CARS), the Commission for Behavioral Health (CBH), and the California School-Based Health Alliance (CSHA).

We offer statewide training and technical assistance (TTA) alongside project management services to collaboratively develop a variety of strategies aimed at enhancing the capacity for comprehensive student mental health systems.



Who Are We (CARS + CSHA = STAC)?



Angela Brand*

STAC Community &
Partnership
Engagement Advisor

CARS



Angela Castellanos*

Deputy Director of
School-Based
Services TA

CARS



Leora Wolf-Prusan*

STAC Project
Director

CARS



Niki Magtoto*

STAC Senior Project
Manager

CARS



Tina Rocha

STAC TA Specialist
(main)

CARS



David Lopez

STAC TA Specialist

CARS



Oriana Ides

STAC TA Specialist

CARS



Chidinma Ogojiaku

STAC Evaluator

CARS



Steven Jimenez

STAC Distance
Learning Manager

CARS



Amy Blackshaw

STAC TA Specialist

CSHA



Sierra Lau

STAC TA Specialist

CSHA



Tracy Nguyen

STAC Event Support

CSHA



Marina Quintanilla

STAC TA Specialist

CSHA



Amy Ranger*

STAC TA Specialist

CSHA



Ally Wick

STAC TA Specialist

CSHA

Steering Committee

Ahmad Bahrami

Alejandra Acuña

Arlene Ortiz

Carla Trinh

David Schonfeld

Hector Palencia

Heidi Cisneros

Irma Viera

Jennifer Baker

Kimberly Yanek

Lindsey Etheridge

Lishaun Francis

Meagan O'Malley

Michael Lombardo

Natalie Romer

Pia Escudero

Saun – Toy Trotter

Sergio Morales

Sheri Koller

Stephanie Moore

Steve Adelsheim

Susan Barret

Tiffany Beason

Vivien Villaverde

Zeyda Garcia

What Will STAC Do?

The Statewide Technical Assistance Coordinator will:

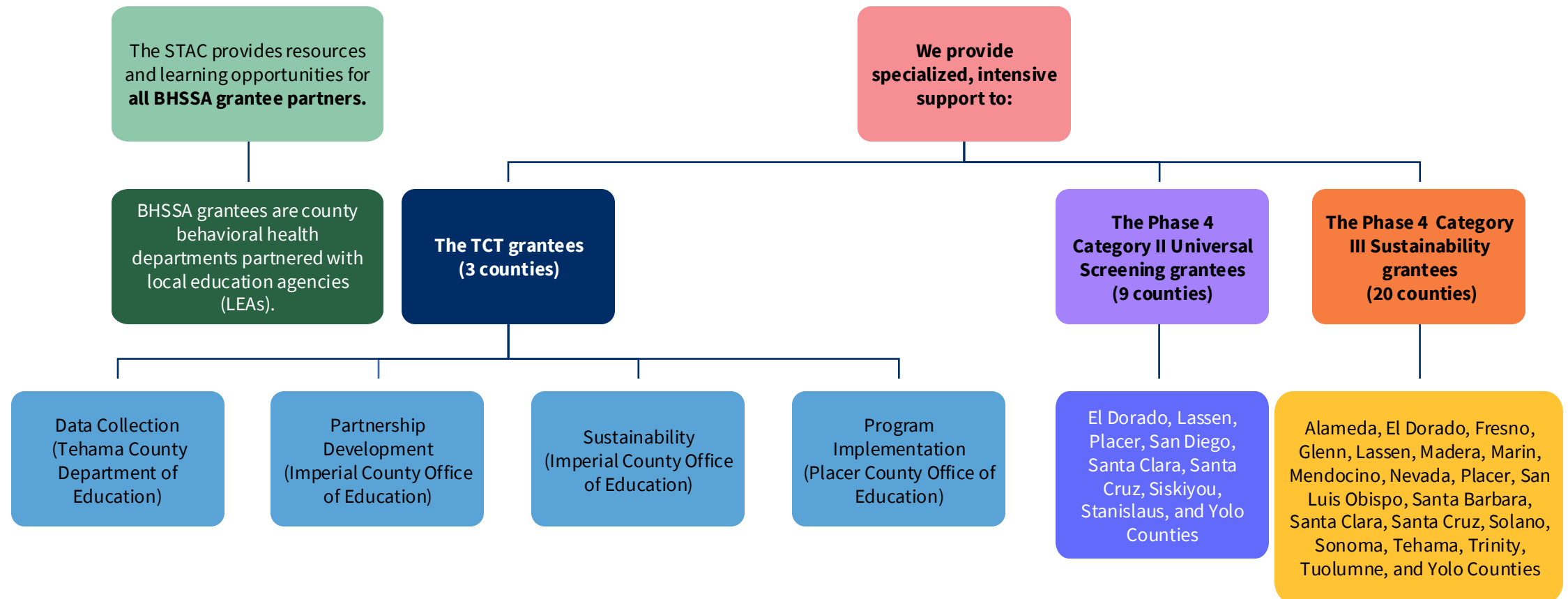
Act as project lead and subject matter expert for statewide technical assistance for **Behavioral Health Student Services Act** grantee partners working in collaboration with the **Technical Coaching Teams** and the **Commission**.

Establish **statewide and/or regional technical assistance** learning collaboratives, virtual trainings, and group-based learning for interested grantee partners.

Offer **individualized coaching and consulting support** to grantee partners.

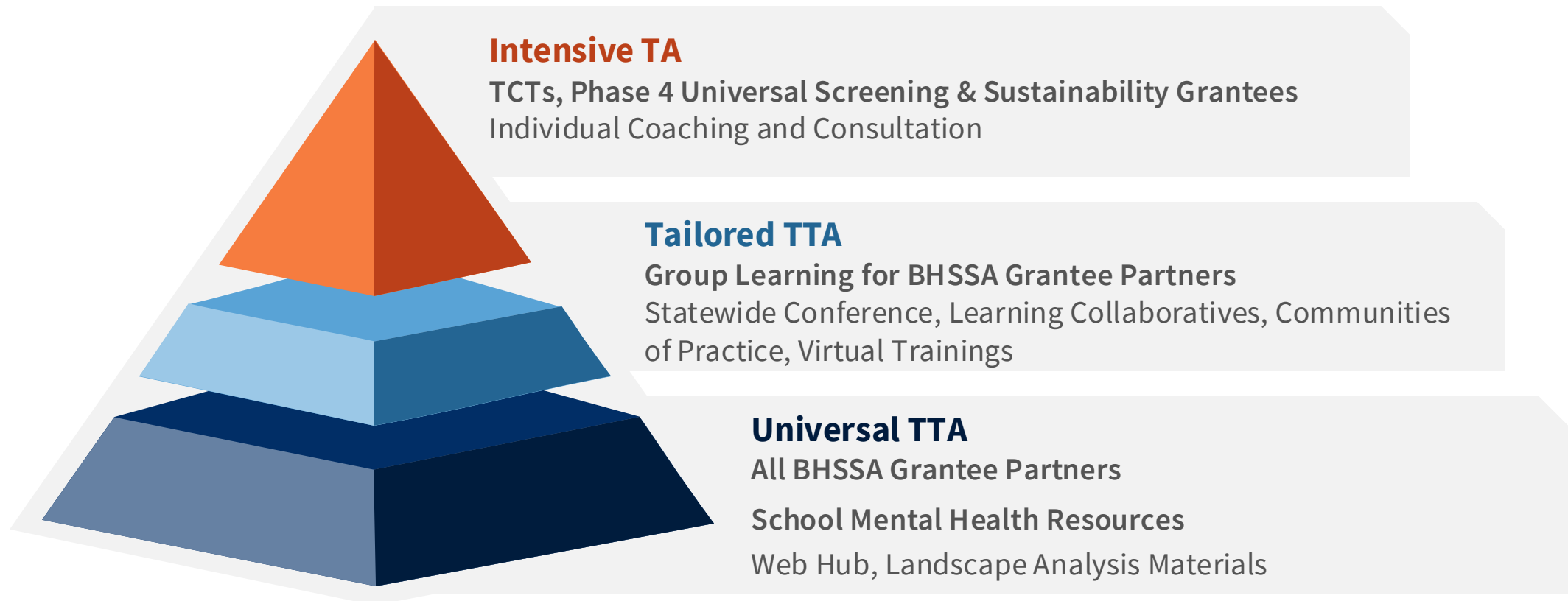
Develop and maintain a **BHSSA grantee partner exclusive web hub** to receive and share information and resources with TCTs and BHSSA grantees + a **webpage** to promote BHSSA impact work to broader school mental health and related fields.

Whom Do We Serve?

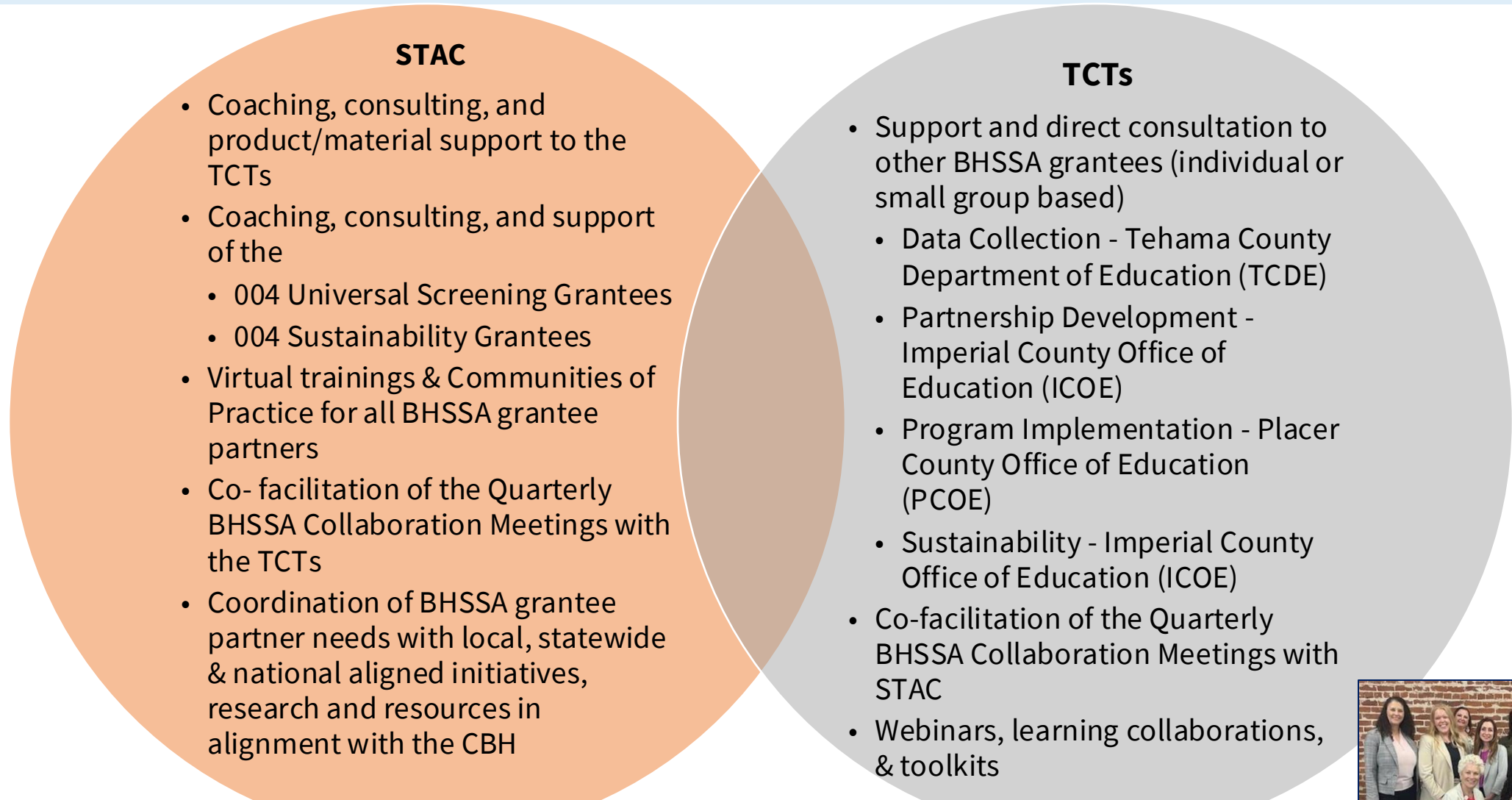


How Will We Do It?

- We ensure TTA services are trauma-informed, healing-centered, equity-driven, and culturally responsive.
- The STAC's TTA approach will include a tiered structure of universal, tailored, and intensive TTA services, rooted in evidence-based practice, practice-based evidence, and community-defined effective practices.



Tango-ing TA with the TCTs: Our Vision for Streamlined Support



Together, we support you.

The TCTs intake your request and connect you either to a Technical Coaching Team member, lead or to a subject matter expert

We work together to develop a range of strategies to build the capacity for excellent student mental health programs throughout the state.





**What are we handling
& holding?**

**Small group peer
consultation**

Small Group Breakouts for Peer Support & Consultation

Room 1 with Tina

Sustaining Ourselves & Our Teams:

What supports are “our people” needing right now? What are we needing right now? Centering our own wellness

Room 2 with Amy Blackshaw & Marina

Navigating the Contexts in Front of Us – Students & Families:

What harms and hurts are feeling most pressing for the young people and families we serve, and how are we understanding what they are understanding?

Room 3 with Oriana

Navigating the Contexts in Front of Us – Educators & Providers:

How are we managing how our work is impacted by the larger context it's nested in?

Room 4 with Christina & Denise

Community Partnerships:

What collaboration conundrums are feeling pressing and piercing? Where might we be able to tap into community agency partnerships more strategically?

Room 5 with Logan & JoNell

Data - driven decision making:

HIPPA/FERPA, Forms, data collection and more- what is feeling tricky?

Room 6 with Amy Ranger & Angela Castellanos

Implementation navigation:

Sometimes the work we envisioned is different than what the work calls for or becomes. How are we navigating that?

Room 7 with Miriam and Ali

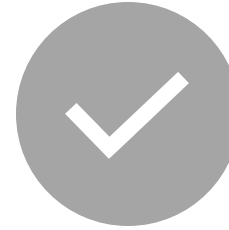
Braided Funding:

What are the learning curves related to braided funding that you are facing right now?

Invitations



Use the chat box as much as possible to contribute



Use names and spell out acronyms as much as possible



Be mindful of mic time
(find your contributor vs listener sweet spot)



This is an experiment (first time doing this move during this gathering) so let's be patient and flexible



Contextual confidentiality
(who says what stays in the room; how it impacts you can bring out and beyond)



There is a conversation that only the people in this room right now can have.

Find It.

WELCOME BACK

As you enter the main room, we invite you to share in the chat box

A thank you to your small group

+

One takeaway / idea / question / resource that emerged from your small group time

Looking Ahead



Announcements, Announcements

Next BHSSA Collaboration Meeting:

June 4, 2025, from 1:00 p.m. to 3:00 p.m.

Please be sure sign up for the STAC BHSSA Listserv to receive all Commission announcements, peer resources, upcoming BHSSA trainings and more

You are invited! “The Power of Partnerships”

April 28-29, 2025

Anaheim, CA

The California School-Based Health Alliance’s (CSHA) statewide School Health Conference in Anaheim April 28-29 is an opportunity for health practitioners, educators, and advocates to connect and learn how to best support students with increased access to healthcare at school.

NEW THIS YEAR! ALL BHSSA GRANTEES GET A \$200 DISCOUNT FROM THE REGISTRATION RATE

Please use the Promo Code PARTNER for \$200 off the registration rate.

TO REGISTER FOR THE CONFERENCE, GO TO <https://2025csshaconference.eventbrite.com/>.

- Click on the “Get tickets” link. A new page will pop up.
- Click on the blue link at the top to “Enter promo code.”
- Enter the promo code **PARTNER** and click the blue Apply to the right of the field.
- Select the number of General Admission tickets that you would like and complete the registration form.



SCHEDULE (In the Process of Getting Finalized)

- Day One will feature a Keynote speaker, 3 workshop sessions, wellness breaks, an on-site showcase of mobile School-Based Health Centers, Exhibitors, and an evening reception at Bowlero.
- Day Two will include **two designated breakout sessions specifically for BHSSA Grantees**, as well as wellness activities.
- FAQs can be found at the bottom of the main [Conference page](#), and more details will be added as the event gets closer.

Again, this is just an invitation, not mandatory. It is an opportunity for us to gather & meet in person!

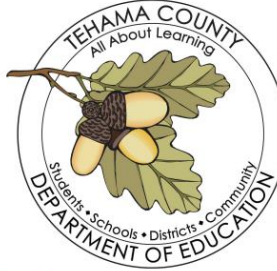
A word from your TCTs...

**Data Collection - Tehama
County Department of
Education (TCDE)**

**Partnership Development
Imperial County Office of
Education (ICOE)**

**Program Implementation -
Placer County Office of
Education (PCOE)**

**Sustainability - Imperial
County Office of Education
(ICOE)**



Same.

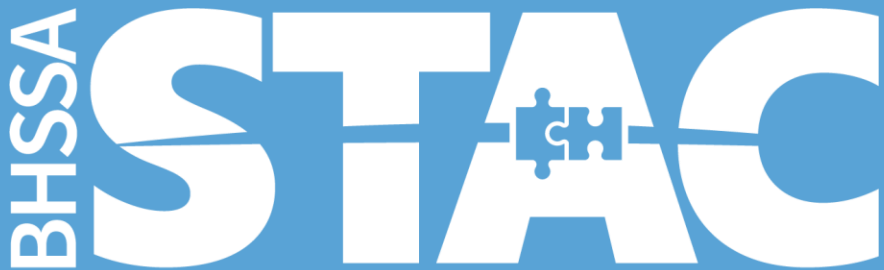
I still haven't figured out how to keep my shower floor clean or make morning smoothies or respond to stress calmly.

Same, same, same my friends tell me, a love note of sorts. Maybe the world doesn't need us to cut down on carbs or make more money or waste less time. Maybe instead it needs us to reach those who feel alone in their messy homes or difficult relationships or unresolved issues. To impress less and connect more. To share one simple message: *Same. Same, same, same.*

@hannahrowrites

(Thank you for showing up for yourself and each other today)

THANK YOU



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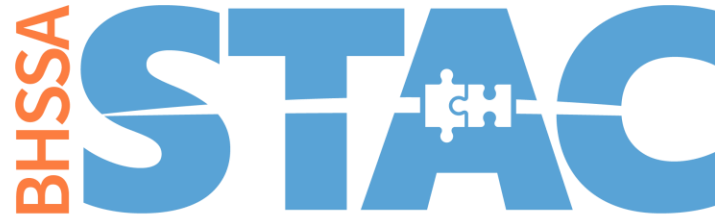
CONTACT INFO

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Website: www.cars-rp.org





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