

# A GUIDELINE FOR YOUTH AND ADULT PARTNERSHIP



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**CAYEN**



# OUTLINE

- Model: Hart's Ladder of Youth Participation
- How to support TAY advocacy and their views
- Summary

## PARTICIPATION

"to become actively involved in  
a collective decision-making  
process with a recognizable  
social and/or educational  
outcome"

**DAVIES L. WILLIAMS**

**PASSIVE LISTENING**

**AND**

**CONSULTING**

**AGENCY**

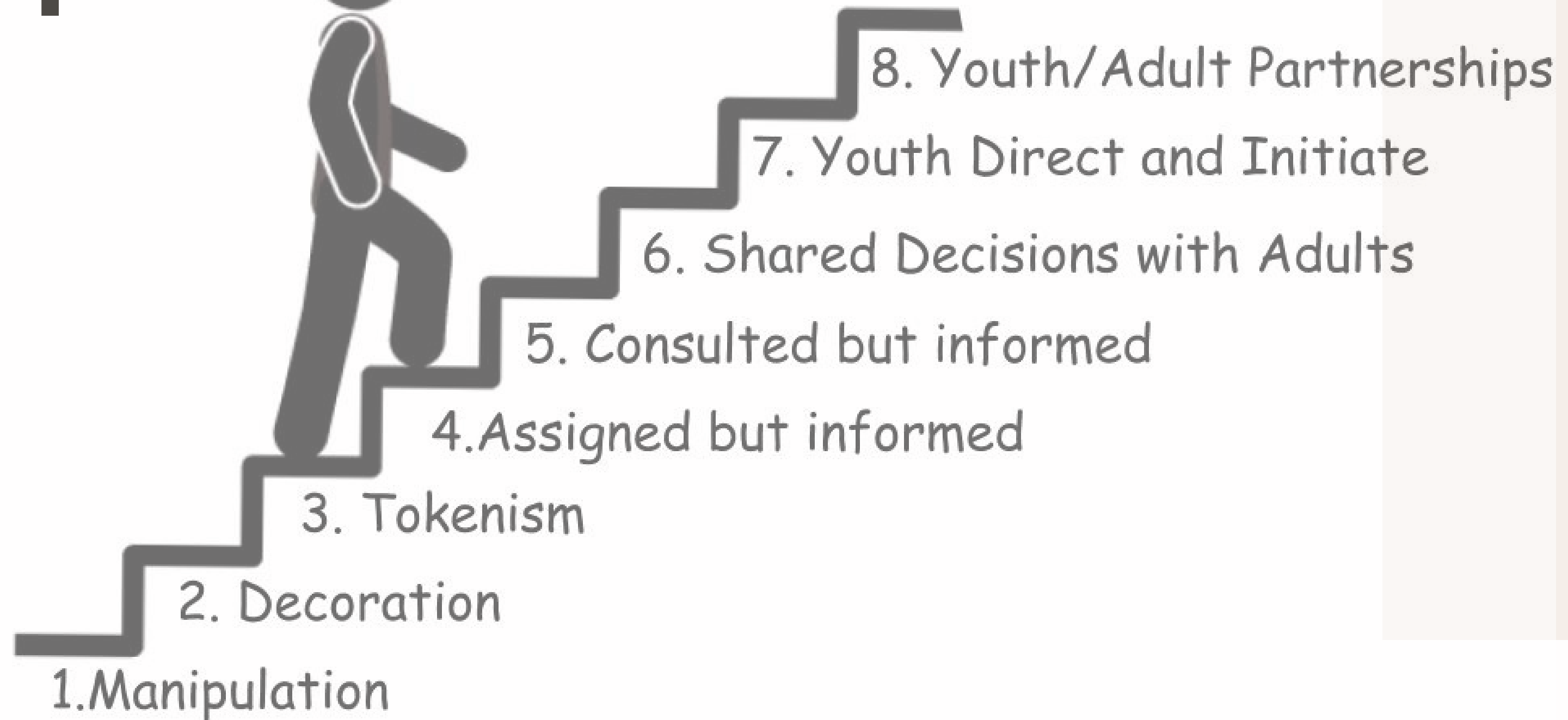
**AND**

**ACTIVE CITIZENSHIP**



# The Ladder of TAY

## Participation



# ADULTS USE **YOUNG** **PEOPLE** TO SUPPORT CAUSES

But do we pretend that causes are inspired by  
young people?

# YOUTH ARE USED TO HELP OR "BOLSTER" A CAUSE

although adults do not pretend that the cause  
is inspired by young people.

NON-PARTICIPATION

# YOU GIVE **YOUTH** A VOICE AT THE TABLE

Youth are given the opportunity to voice their opinion but have little to no influence on the subject

3. TOKENISM



# YOU GIVE YOUTH A SPECIFIC ROLE

This is where youth are given a specific role  
and informed about how and why they are  
involved

DEGREES OF PARTICIPATION

**YOUTH GIVE ADVICE ON  
PROJECTS OR PROGRAMS**

They give advice on these programs which are  
designed and run by adults

6. ADULT-INITIATED, SHARED  
DECISIONS WITH YOUTH

# DECISION-MAKING IS SHARED WITH **YOUTH**

Adults start the projects or programs but the  
decision-making is shared with youth

# YOUTH INITIATE AND DIRECT PROJECT

Youth take the lead and adults are involved in a  
supportive role

8. YOUTH-INITIATED, SHARED  
DECISIONS WITH ADULTS

DEGREES OF PARTICIPATION

**STRONG YOUTH/ADULT  
PARTNERSHIPS**

Projects or programs are initiated by youth and decision-making is shared. Youth are empowered by their work!

# LETS LISTEN

How do we do this?

- Space
- Audience
- Voice
- Influence



RECOGNITION  
OF **TAY** AS  
SOCIAL  
ACTORS

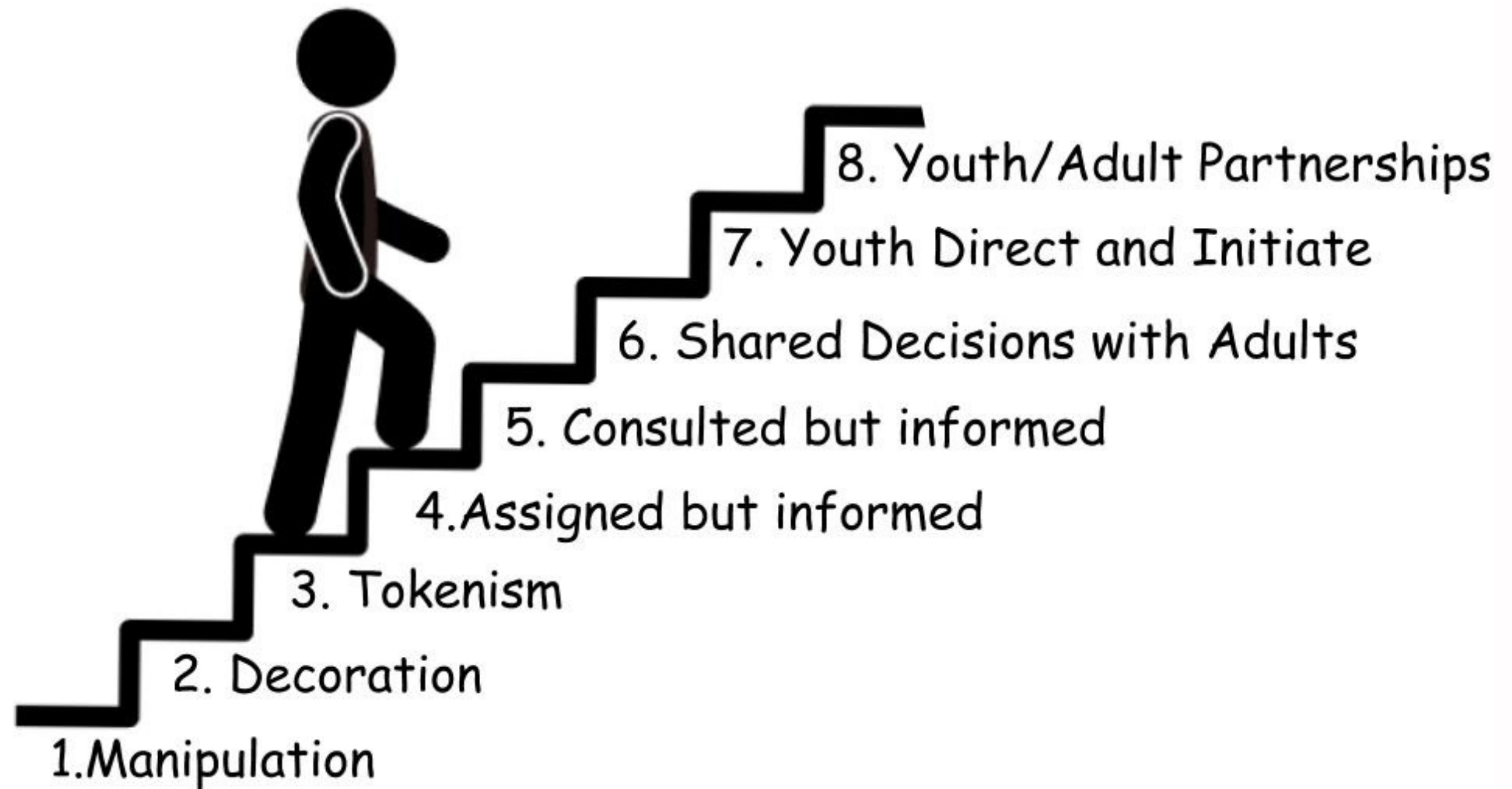


RECOGNITION  
FROM **TAY** AS  
USERS OF  
MENTAL HEALTH  
SERVICES



RECOGNITION  
OF **TAY** AS THE  
EXPERTS

# Summary:





# THANK YOU!

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