

Striving for Zero Learning Collaborative

Focusing Efforts Based on Risk: Understanding LGBTQ+ Youth – September 13, 2023

Welcome!

Please add your county name to your display name and introduce yourself in the chat.

We will share the slides and recording with you.

Striving for Zero **Learning Collaborative**

Advance local strategic planning and implementation and alignment with strategic aims, goals and objectives set forth in California's Strategic Plan for Suicide Prevention



Builds on a previous Learning Collaborative offered by the California Mental Health Services Authority

Advancing Strategic Planning for Suicide Prevention in California Fiscal Years 2018-2020

Outcomes from the Each Mind Maters Learning Collaborative with County Behavioral Health Agencies and their Community Partners

The Suicide Prevention Learning Collaborative was formed in the fall of 2018 to provide Each Mind Matters (CalMHSA) member counties with technical assistance as they embarked on developing or updating a suicide prevention strategic plan and creating or enhancing an existing coalition to inform suicide prevention efforts. The Learning Collaborative promotes sharing of knowledge and experience, and provides resources, information and steps needed to develop a suicide prevention strategic plan.



Strategic Planning Framework

The Learning Collaborative utilized a public health approach to suicide prevention. This approach emphasizes preventing problems from occurring or recurring (not just treating problems that have already occurred); focusing on whole populations rather than individuals: and addressing health disparities and access.



Collaborative was informed by the Suicide Prevention Resource Center (SPRC), Key Elements for the Implementation of Comprehensive Community-Based Suicide Prevention by the Action Alliance for Preventing Suicide, and Preventing Suicide: A Technical Package of Policy, Programs and Practices by the Center for Disease Control. It is aligned with California's Strategic Plan for Suicide Prevention (2020-2025): Striving for Zero.

it's been very helpful to have one-on-one support on a monthly basis including fectorical assistance, resource sharing and someone to bounce Ideas off of The Learning Collaborative webinani have been helpful and l found the retreat in December 2019 to be very helpful in learning about best practices. - Boby Guevro Newtoda County Public Health

Creating Suicide Prevention Community Coalitions: A Practical Guide



picideisPreventable.org



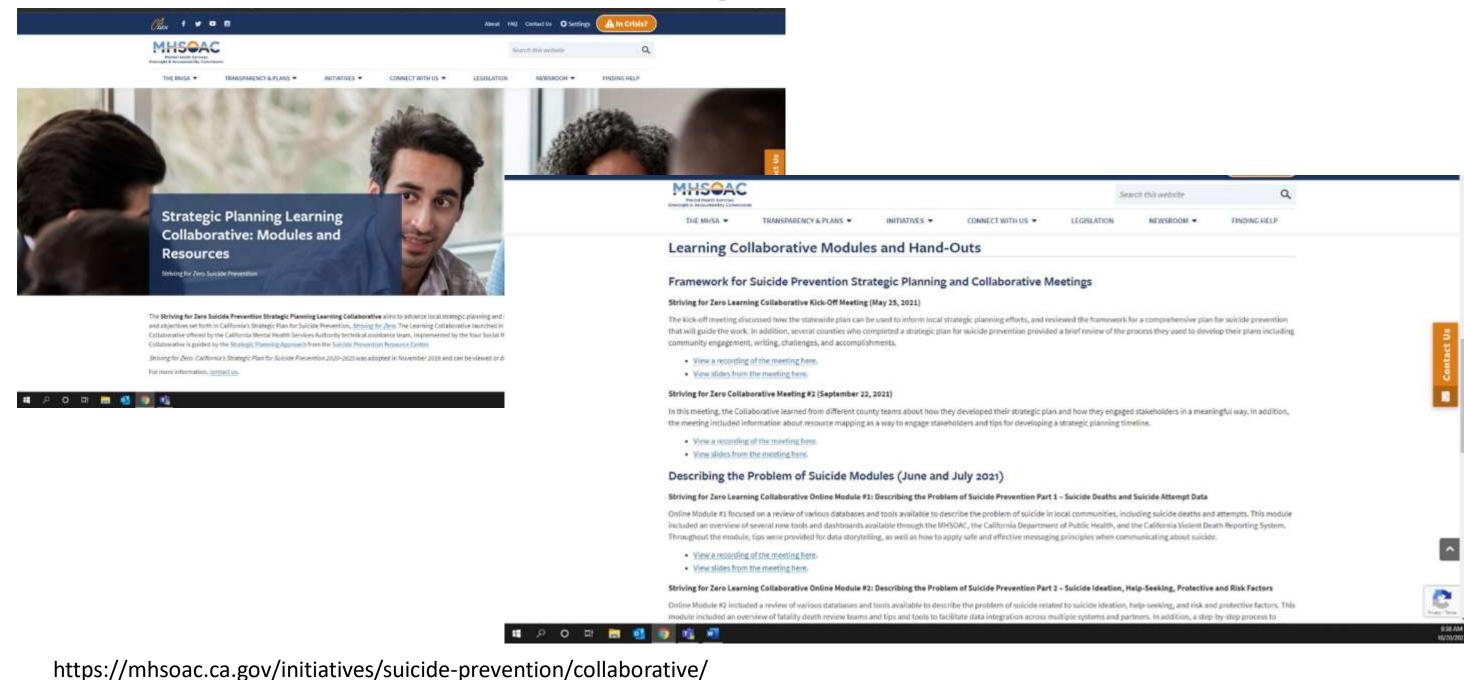






Find the Plan here: https://mhsoac.ca.gov/what-we-do/projects/suicide-prevention/final-report

Striving for Zero Learning Collaborative Resource Page

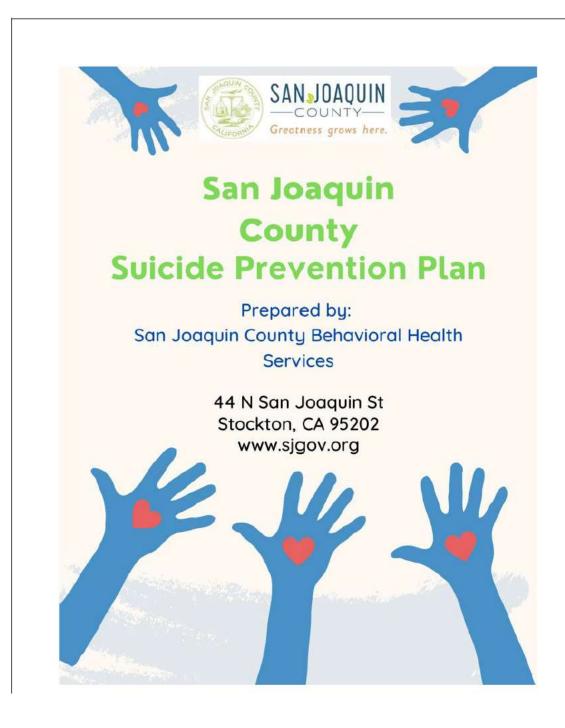


1 ••• Striving for Zero 2021

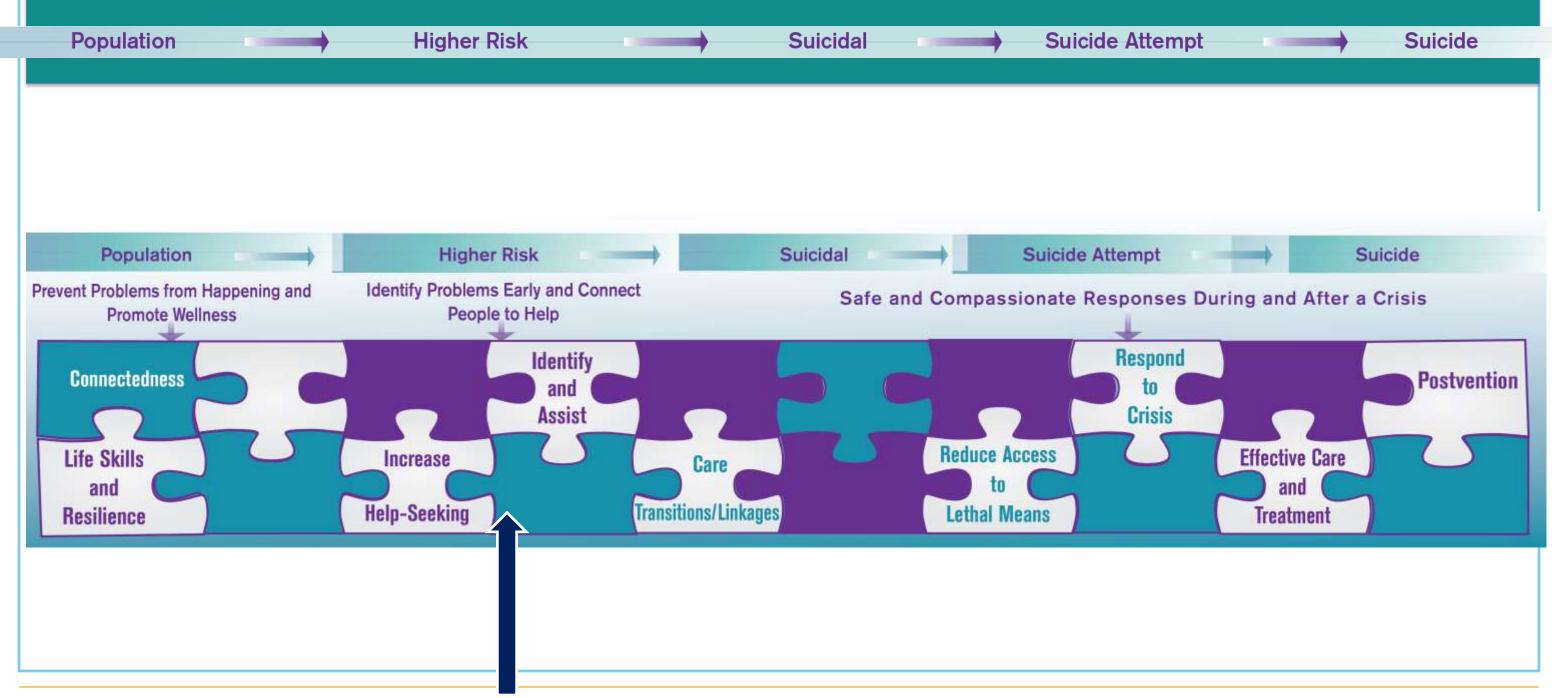


Congratulations!





Suicide Prevention Resource Center (SPRC) Comprehensive Approach to Suicide Prevention



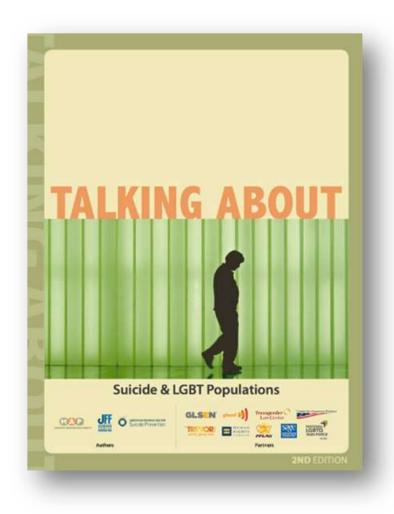
Steps of Strategic Planning

Based on the Steps of Strategic
Planning Framework from the Suicide
Prevention Resource Center (SPRC)



What is a "High Risk" population?"

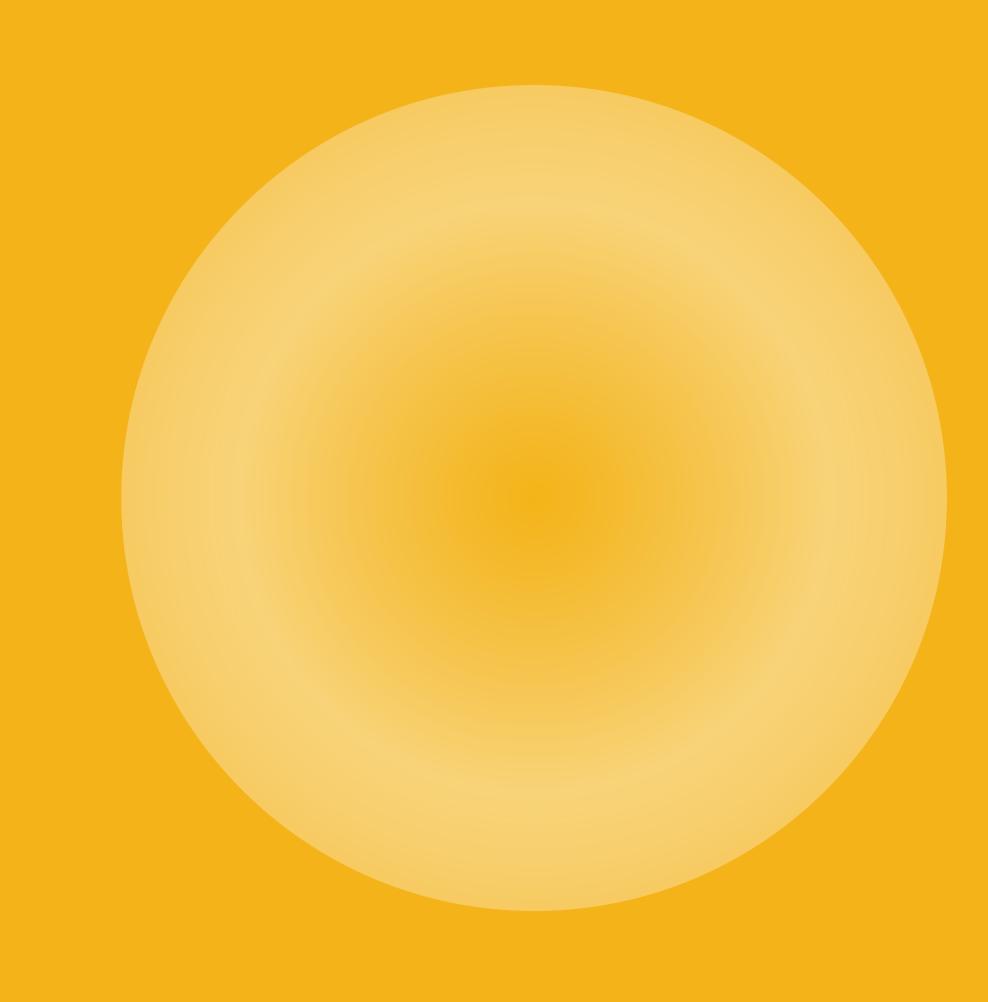
- Some populations have large numbers of suicides or attempts, and/or high rates or percentage of suicidal behavior
- Too closely identifying a particular group with suicide can inadvertently normalize suicide within that group
- Suicide risk is not inherently tied to identifying as part of a population, although risk factors for suicide can be heightened for individuals in a group (e.g., effects of stigma, prejudice, discrimination, and marginalization)
- More accurate to say "disproportionately impacted by suicide" where possible



"Suicidal behaviors in LGBT populations appear to be related to "minority stress", which stems from the cultural and social prejudice attached to minority sexual orientation and gender identity. This stress includes individual experiences of prejudice or discrimination, such as family rejection, harassment, bullying, violence, and victimization. These negative outcomes, rather than minority sexual orientation or gender identity per se, appear to be the key risk factors for LGBT suicidal ideation and behavior."

https://www.lgbtmap.org/file/talking-about-suicide-and-lgbt-populations-2ndedition.pdf

QQA



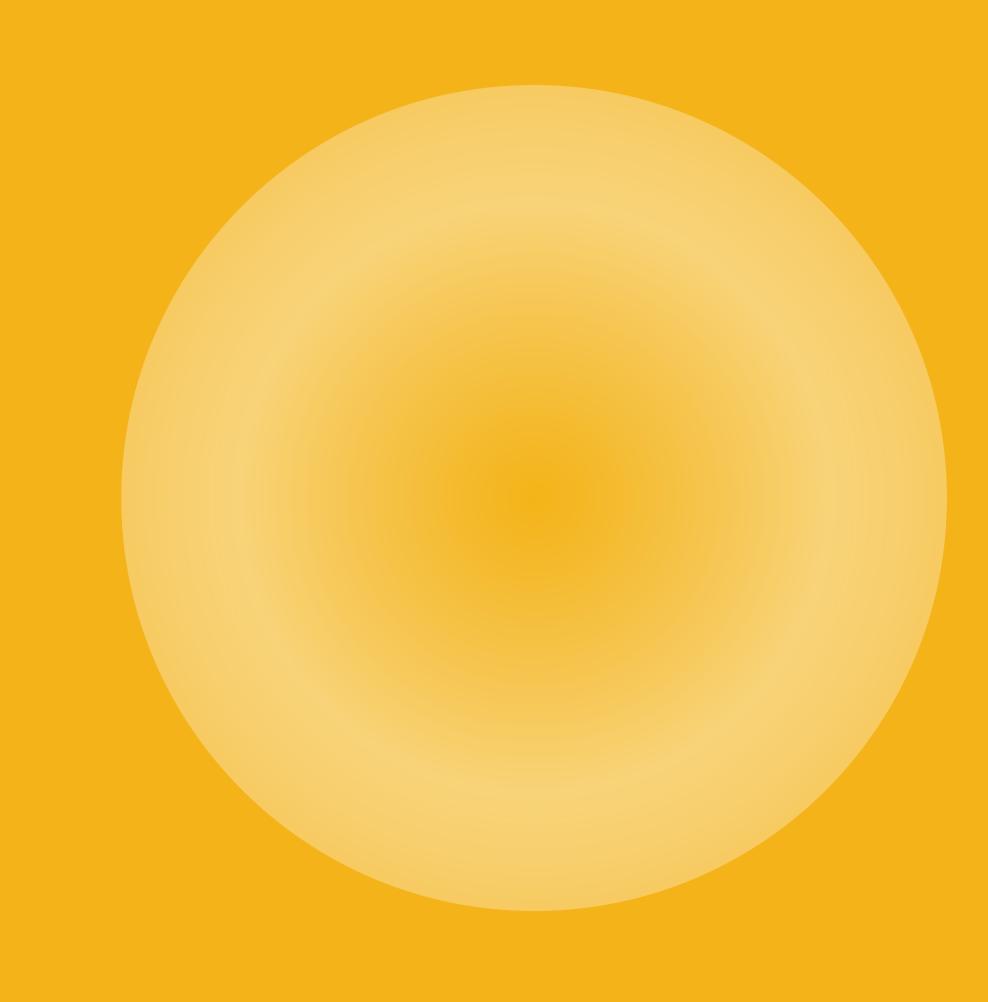


Understanding LGBTQ+ youth; Preventing Suicide

Stephen T. Russell

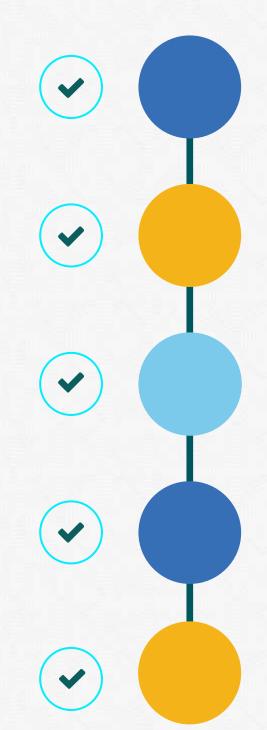
Priscilla Pond <u>Flawn</u> Regents Professor in Child Development Amy Johnson McLaughlin Director, School of Human Ecology

QQA



Questions to ask yourself for your strategic plan:





What populations have the highest rates of suicide and suicide attempts in your county? What populations are disproportionately experiencing suicide ideation?

What are the risk and protective factors for those populations?

What resources/programs are already in place to reach and support them? What needs to be developed? In what way is culture infused in activities and interventions?

Who are key partners? What are key settings?

How are community members from these populations involved in your strategic planning and implementation efforts?

WHAT MAKES A **SPACE AFFIRMING** FOR 2SQT / **LGBTQ+ YOUTH**



Indigenous communities have historically celebrated and venerated two-spirit individuals, someone who was considered neither man or woman, and instead represented a third gender. Why do we use 2SQT+ acronym? The acronym 2SQT stands for: Two Spirit Queer and Trans+ and makes a conscious effort to center Indigenous communities and reclaim gender expansiveness.

Research consistently finds that 2SQT / LGBTQ+ youth who live in accepting communities and feel high social support from family and friends report significantly lower rates of attempting suicide. An affirming space may be at home, school, workplaces, or community events. On the other side of this tip sheet are a few ways in which you can create a more inclusive and affirming space for young people who identify as two-spirit, lesbian, gay, bisexual, transgender, queer, and questioning.

2SQT / LGBTQ+ youth who reported having at least one 2SQT / LGBTQ+ affirming space had 35% reduced odds of reporting a suicide attempt in the past year.

2SQT / LGBTQ+ Affirming Suicide **Prevention Resources:**

988 SUICIDE & CRISIS LIFELINE

Call or text 988 or chat 988lifeline.org

LGBTQ+ youth & adults: Press 3

For TTY Users: Use your preferred relay service or dial 711 then 988

The Trevor Project

1-866-488-7386

www.thetrevorproject.org/get-help-now/ Phone, chat, and text support

THE TRANS LIFELINE

1-877-565-8860

24/7 lifeline run by and for trans people

suicideispreventable.org









As you look through the suggestions below, it is important to consider that the process of coming out is a deeply personal experience, and should only ever be done on an individual's own terms, when they are ready.

- Obtain training for providing 2SQT / LGBTQ+ affirming care and support.
- Explicitly state that you are 2SQT / LGBTQ+ affirming in conversations, meetings, and other opportunities.
- Display a poster or visible sign of support (i.e., art by 2SQT / LGBTQ+ artists) to send a message to everyone who enters a space that all identities are welcome and supported.
- Ask and use the correct pronouns and name. There is no way to know someone's gender identity or pronouns based on their gender expression or appearance. Instead of assuming what pronoun a youth uses, for instance, create space where they feel confident and safe disclosing that to you. You can also provide spaces where they can try on names and pronouns they are considering.
- Utilize gender neutral language and avoid heterosexist language (e.g., "mother" and "father" vs. Caregiver ") or gender binary language (e.g., "daughter" or "son" vs. children).
- Advocate for and promote inclusion and non-discrimination policies that explicitly list protections based on sexual orientation, gender identity, and gender expression. Policies supporting 2SQT / LGBTQ+ youth should be displayed prominently.
- Utilize 2SQT / LGBTQ+ affirming paperwork, even if only used internally, it should always reflect the gender, pronouns, and names of individuals or employees.
- Maintain youths' confidentiality. Be upfront and clear with youth about your dedication to confidentiality, which can help to build trust.

CREATING 2QST / LGBTQ+ AFFIRMING SPACES



- The Trevor Projects, 2022 National Survey on LGBTQ Youth Mental Health

Source: The Trevor Projects, 2022 National Survey on LGBTQ Youth Mental Health





"Community"

Claremont High School, Tri-City

Art by: Bridget Brodie

"There is an old Chinese belief called the "Red Thread of Fate", which is an invisible red string wrapped around the fingers of a pair of soulmates. It connects these two soulmates regardless of place, time, or circumstance in the hopes they will finally come together. The queer/LGBT community has faced countless obstacles that prevent us from freely loving our partners and ourselves, yet we always find our community and each other through the challenges. We bring light into each other's lives and seem to always make our way back together. I wanted to create a piece of art that emphasized the community that queer people make no matter the circumstances, and how this community adds meaning and love to our lives."

View & Download

An Inclusive & Affirming **Space For All!**

2SQT / LGBTQ+ AFFIRMING SUICIDE PREVENTION RESOURCES:

988 SUICIDE & CRISIS LIFELINE

Call or text 988 or chat 988lifeline.org

Veterans: Press 1

En Español: Presione 2

For TTY Users: Use your preferred relay service or dial 711 then 988

THE TRANS LIFELINE

1-877-565-8860

24/7 lifeline run by and for trans people

THE TREVOR PROJECT

1-866-488-7386

www.thetrevorproject.org/get-help-now/ Phone, chat, and text support for LGTBQ+ youth

suicideispreventable.org











2022 National Survey on LGBTQ Youth **Mental Health**



Ways to Support LGBTQ Youth in California

Research consistently finds that LGBTQ youth who live in accepting communities and feel high social support from family and friends report significantly lower rates of attempting suicide.



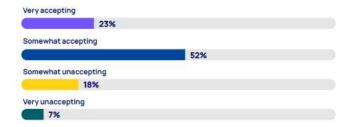
Access to affirming spaces among LGBTQ youth



Social support among LGBTQ youth



Rates of community acceptance of LGBTQ people among LGBTQ youth



What makes a space affirming for LGBTQ young people in California?

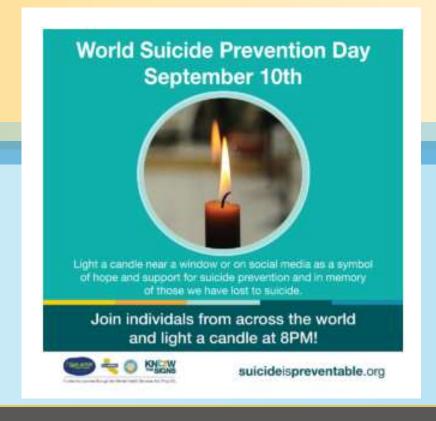


seeing that other LGBTQ people are out and happy in the space • a certain vibe · diverse authority figures · asking and using correct pronouns and name · if they have "LGBTQ friendly" in their description online • diverse LGBTQ staff · publicly out leaders/organizers · other LGBTQ people of color

5 | 2022 National Survey on LGBTQ Youth Mental Health by State

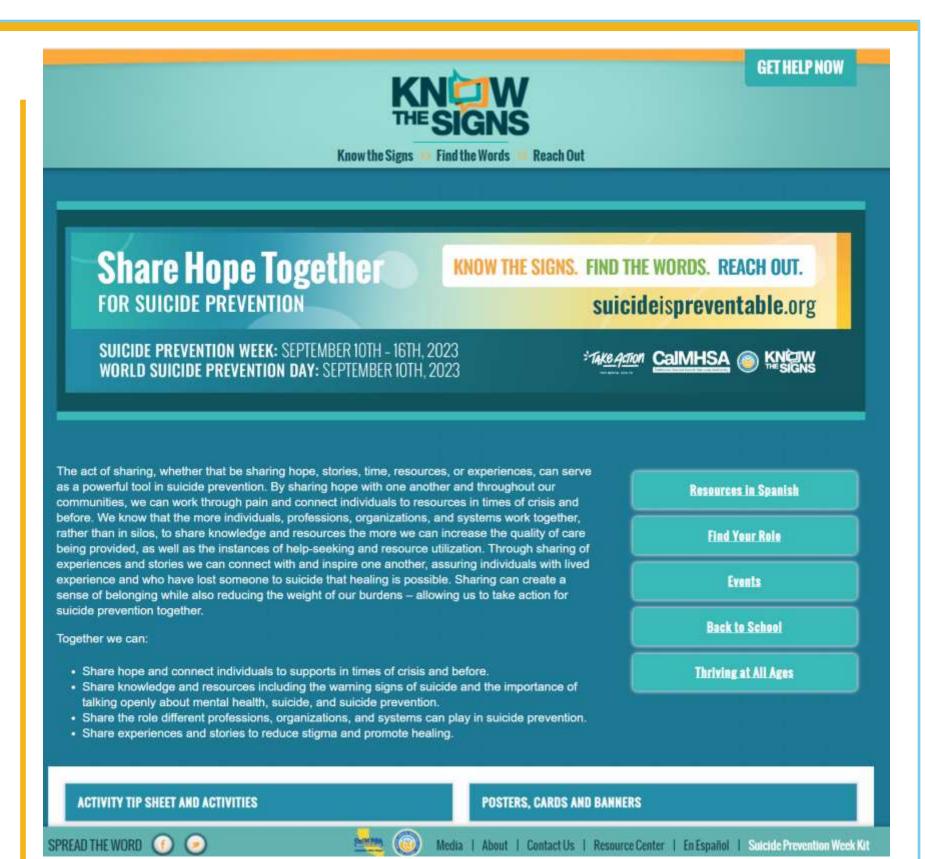


Suicide Prevention Week/Month 2023









www.suicideispreventable.org/prevention-kit.php

You are not alone!

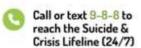
Warning signs that a friend might be thinking about suicide

Talking about or making plans for suicide

Displaying severe/ overwhelming emotional pain or distress

Expressing hopelessness about the future





Text TEEN to 839-863 to reach Teens Helping Teens (Teen Line)



Showing worrisome behavioral cues or changes in behavior, such as:

- · Withdrawal from or a change in social connections or situations
- · Changes in sleep (increased or decreased)
- · Anger or hostility that seems out of character or out of context
- Recently increased agitation or irritability

If you are concerned about someone, trust your instincts. Reach out and ask: "Are you thinking about suicide?"

Pain isn't always obvious. Yet most people considering suicide show warning signs or signals of their intentions, The signs or changes in behavior may appear in their conversations, actions or social media. These are of most concern if the behavior is new, has increased or seems related to a painful event, loss, or change.

DirectingChange.org/Events



SHARE HOPE TOGETHER FOR SUICIDE PREVENTION



Share social media images, videos, and resources to support youth suicide prevention and mental health.



Submit film, art and narratives to the Hope & Justice contest.

Share Hope for Suicide Prevention

September is dedicated to raising worldwide awareness about suicide prevention. The act of sharing, whether that be sharing hope, stories, time, resources, or experiences, can serve as a powerful tool in suicide prevention. By sharing hope with one another and throughout our communities, we can work through pain and connect individuals to resources before and in times of crisis. Sharing can create a sense of belonging while also reducing the weight of our burdens - allowing us to take action for suicide prevention together.

Share information about the warning signs of suicide. Pain isn't always obvious. Yet most people who are considering suicide show some warning signs or signals of their intentions. The signs or changes in behavior may appear in conversations, through their actions, or in social media posts. These are of most concern if the behavior is new, has increased or seems related to a painful event, loss, or change,

- · Download and share this youth warning sign tent card
- Share information on social media
 - Warning Sign Infographic: png 1, png 2, pdf
 - Warning Signs Infographic in Spanish: png
 - Inset Video "Pain Never Lasts"
 - Inset Video "A New Tomorrow"
 - Inset Video "El Secreto"
 - Inset Video "By Your Side"
 - Inset Video "This isn't the end"
 - Inset Video "Direct Message"
 - Inset Video "My Friend Tyler"

Share Hope by submitting to the Hope and Justice Film and Art Contest! All art forms, including narratives and original music accepted. The contest is open to youth ages 12 to 24 with submissions due the last day of the month. Win prizes! Learn more here.

 September Prompt (due September 30, 2023): Find Your Anchor, Think about what your anchor is when you are going through a tough time. How does it remind you to stay hopeful? Express your anchor through art, writing, music, or film. You can have one anchor or many! An anchor could be a hobby or activity, a form of self-care like music, journaling, or breathing, or any little thing that brings you joy, helps you cope, and reminds you about your reason for living.

www.DirectingChange.org/events

What's Next?

Striving for Zero Collaborative Meetings

Oct 11, 2023, 10:00 AM Pacific Time (US and Canada)

Topic: Striving for Zero Learning Collaborative Module https://us06web.zoom.us/webinar/register/WN F90EWEjC T CvTbw3YsPl6Q

Nov 8, 2023, 10:00 AM Pacific Time (US and Canada)

Topic: Striving for Zero Learning Collaborative Module https://us06web.zoom.us/webinar/register/WN LTvzhRg6Q c2lcWmsoruG1A

February 28, 2024-March 1, 2024

In Person-Meeting in Carlsbad San Diego County Please register here.

Apr 17, 2024, 10:00 AM Pacific Time (US and Canada)

Topic: Striving for Zero Learning Collaborative

Module: Final Meeting

https://us06web.zoom.us/webinar/register/WN Zxq9fUQjR

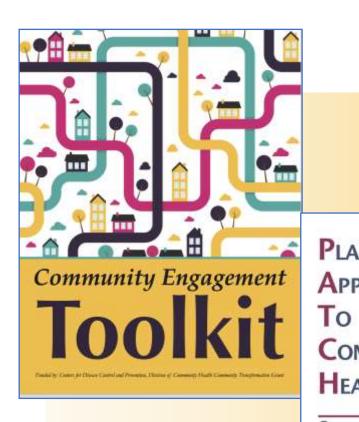
3-0cvdz-P4-jw

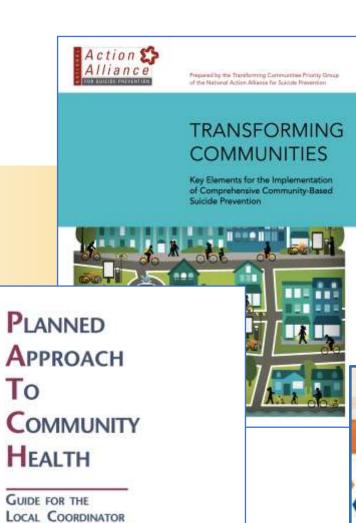
Learning Collaborative Resource Page



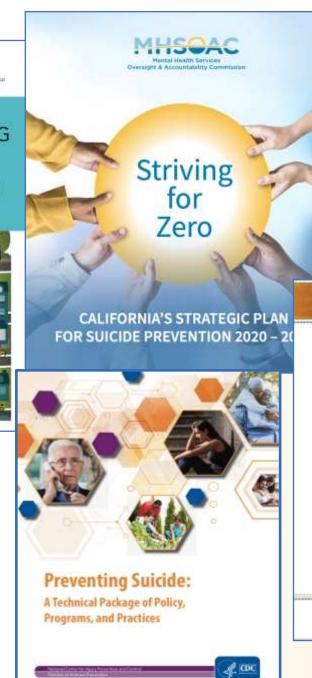
https://mhsoac.ca.gov/initiatives/suicideprevention/collaborative/

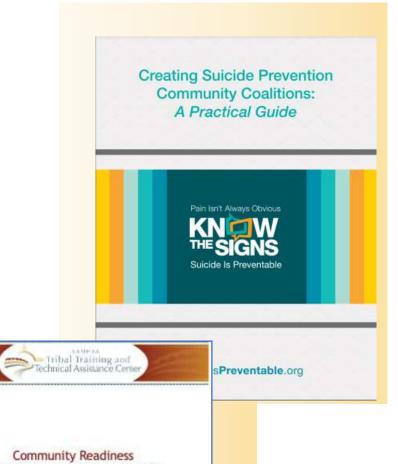
Guiding Resources





U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES Public Health Service





Manual on Suicide Prevention in **Native Communities** Assessing community readiness for change and increasing community capacity for suicide prevention Creating a climate that makes healthy community change X SAMHSA

Thank you for your time

For more information please contact: jana@yoursocialmarketer.com